Society of Pediatric Nurses Conflict of Interest Form 2015 Criteria

| Title of Educational Activity: ACAP APGNN Modules | Educational Activity Date: 12/2/2020 |
|--|--|
| Role in Educational Activity: (Check all that apply) | Nurse Planner Content Expert Faculty/Presenter/Author Content Reviewer Other – Describe: |
| Section 1: Demographic Data | |
| Name with Credentials/Degrees: Whitney Gray, MSN, RN | N, CPN, FNP-C |
| If RN, Nursing Degree(s): AD Diploma | BSN <u>x</u> Masters Doctorate |
| Address: UPMC Children's Hospital of Pittsburgh - 4401 | Penn Avenue, Pittsburgh, PA 15224 |
| Phone Number: 412-692-7392 Email | Address:whitney.gray@chp.edu |
| Current Employer and Position/Title: UPMC Children's Hospital of Pittsburgh, Pediatric IBD Nurse Practitioner | |
| Brief bio that includes education and expertise relevant to for speakers): | this presentation (will be used for introduction |
| Education: • Cornell University- BS, Human Biology, Health | and Society |

- The George Washington University BSN
- The George Washington University MSN, Family Nurse Practitioner

Expertise:

- Committee Member: National Scientific Advisory Committee of the Crohn's and Colitis Foundation, Nurse and Advanced Practice Committee
- APGNN Board Member: Media Committee Chair
- UPMC Children's Hospital of Pittsburgh: Nurse Practitioner in Inflammatory Bowel Disease Center
- UPMC Children's Hospital of Pittsburgh: Gastrointestinal, Renal, & Pulmonology Unit, Inpatient RN

Section 2: Conflict of Interest

The potential for conflicts of interest exists when an individual has the ability to control or influence the content of an educational activity **and** has a financial relationship with a *commercial interest*,* the products or services of which are pertinent to the content of the educational activity. The Nurse Planner is responsible for evaluating the presence or absence of conflicts of interest and resolving any identified actual or potential conflicts of interest during the planning and implementation phases of an educational activity. If the Nurse Planner has an actual or potential conflict of interest, he or she should recuse himself or herself from the role as Nurse Planner for the educational activity.

Accredited Provider COI Form, 2015 criteria, 06.30.2015

*<u>Commercial interest</u>, as defined by ANCC, is any entity producing, marketing, reselling, or distributing healthcare goods or services consumed by or used on patients, or an entity that is owned or controlled by an entity that produces, markets, resells, or distributes healthcare goods or services consumed by or used on patients. (Please reference content integrity document for further clarity <u>http://www.nursecredentialing.org/Accreditation-CEContentIntegrity.pdf</u>)

All individuals who have the ability to control or influence the content of an educational activity must disclose all <u>relevant relationships**</u> with any commercial interest, including but not limited to members of the Planning Committee, speakers, presenters, authors, and/or content reviewers. Relevant relationships must be disclosed to the learners during the time when the relationship is in effect and for 12 months afterward. All information disclosed must be shared with the participants/learners prior to the start of the educational activity.

**<u>*Relevant relationships*</u>, as defined by ANCC, are relationships with a commercial interest if the products or services of the commercial interest are related to the content of the educational activity.

- Relationships with any commercial interest of the individual's spouse/partner may be relevant relationships and must be reported, evaluated, and resolved.
- Evidence of a relevant relationship with a commercial interest may include but is not limited to receiving a salary, royalty, intellectual property rights, consulting fee, honoraria, ownership interest (stock and stock options, excluding diversified mutual funds), grants, contracts, or other financial benefit directly or indirectly from the commercial interest.
- Financial benefits may be associated with employment, management positions, independent contractor relationships, other contractual relationships, consulting, speaking, teaching, membership on an advisory committee or review panel, board membership, and other activities from which remuneration is received or expected from the commercial interest.

Is there an actual, potential or perceived conflict of interest for yourself or spouse/partner?

Yes <u>x</u> No

If ves, please complete the table below for all actual, potential or perceived conflicts of interest**:

| Check all that apply | Category | Description |
|----------------------|-----------------|-------------|
| | Salary | |
| | Royalty | |
| | Stock | |
| | Speakers Bureau | |
| | Consultant | |
| | Other | |

* *All conflicts of interest, including potential ones, must be resolved prior to the planning, implementation, or evaluation of the continuing nursing education activity.

Section 3: Statement of Understanding

Completion of the line below serves as the electronic signature of the individual completing this Biographical/Conflict of Interest Form and attests to the accuracy of the information given above.

Whitney Gray, CRNP

1/27/21

 Typed or Electronic Signature: Name and Credentials (Required)
 Date

Section 4: Conflict Resolution (to be completed by Nurse Planner)

Or document separately

A. Procedures used to resolve conflict of interest or potential bias if applicable for this activity:

- ____ Not applicable since no conflict of interest.
- _____ Removed individual with conflict of interest from participating in all parts of the educational activity.
- Revised the role of the individual with conflict of interest so that the relationship is no longer relevant to the educational activity.
- _____ Not awarding contact hours for a portion or all of the educational activity.
- Undertaking review of the educational activity by the Nurse Planner and/or member of the planning committee to evaluate for potential bias, balance in presentation, evidence-based content or other indicator of integrity, and absence of bias, AND monitoring the educational activity to evaluate for commercial bias in the presentation.
- Undertaking review of the educational activity by the Nurse Planner and/or member of the planning committee to evaluate for potential bias, balance in presentation, evidence-based content or other indicator of integrity, and absence of bias, AND reviewing participant feedback to evaluate for commercial bias in the activity.
- Undertaking review of the educational activity by a content reviewer to evaluate for potential bias, balance in presentation, evidence-based content or other indicators of integrity, and absence of bias, AND monitoring the educational activity to evaluate for commercial bias in the presentation.
 Undertaking review of the educational activity by a content reviewer to evaluate for potential bias, balance in presentation, evidence-based content or other indicators of integrity, and absence of bias, AND monitoring the educational activity by a content reviewer to evaluate for potential bias, balance in presentation, evidence-based content or other indicators of integrity, and absence of bias, AND reviewing participant feedback to evaluate for commercial bias in the activity.
- Other Describe:

Nurse Planner Signature (*If form is for the activity Nurse Planner, an individual other than the Nurse Planner must review and sign).

Completion of the line below serves as the electronic signature of the Nurse Planner reviewing the content of this Biographical/Conflict of Interest Form.

Typed or Electronic Signature: Name and Credentials (Required)

Date