



# **APGNN Assessment-based Certificate Accreditation Program (ACAP) Strategic Plan**

Updated: February 2021

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## **ACAP OBJECTIVE**

- To provide evidence-based education on fundamental topics in Pediatric Gastroenterology, Hepatology, and Nutrition with an emphasis on nursing implications and a global introduction to the field. Completion of the Assessment-based Certificate Accreditation Program (ACAP) will award the participant a "Certificate of Pediatric Gastroenterology, Hepatology, and Nutrition Nursing"
- Intended audience: Nurses, APRNs, and Physician Assistants working in the Pediatric Gastroenterology field. Intended for new-graduates or new-to-GI clinicians, although will be available for any individual who has an interest in Pediatric Gastroenterology. Non-APGNN Members can access the program at a differing rate. The focus is on global introduction to Pediatric Gastroenterology
- Certificate will be valid for five years upon completion, at which point a participant would retake the ACAP Program and/or individual modules for CE credit. Every three years, content is reviewed and updated by APGNN and ICE Certification is renewed every five years.

## **OVERSIGHT**

- Oversight by Clinical Practice Committee Chair and Executive Chair
  - Executive Chair:
    - Global oversight:
      - Development of overall outline of modules, objectives, and templates in conjunction with Clinical practice chair, ICE credentialing, SPN Partnership, Continuing Education Credits, Marketing, Financial management
      - Assists in development and validation of post-test questions
  - Clinical Practice Chair:
    - Content and Day-to-Day Operations:
      - Manages clinical practice committee, helps Executive Chair develop outline of modules, assigns topics and reviews content, manages timelines, develops post-test questions, presents finalized module to Executive Committee member, tracks when modules were updated and when they need to be reviewed (i.e. – every 3 years or if new guideline is developed)



## **CONTENT**

- This ACAP Program will focus on “Phase I” content that is an introductory overview of major concepts and diagnoses within Pediatric Gastroenterology. “Phase II” will be conceptualized and developed in the future, with plans to focus on more advanced/specialized topics
- Developed by APGNN members who are content experts. Will be required to obtain documentation/attestation regarding their credentials (ANCC/SPN requirement)
- Content Development
  - Fourteen (14) topics have been identified for content development
    - Constipation
    - Diarrhea
    - Abdominal Pain
    - Vomiting
    - Functional Gastrointestinal Disorders
    - Inflammatory Bowel Disease
    - Celiac Disease
    - Nutrition
    - Enteral Tubes
    - Gastroesophageal Reflux
    - Obesity & NAFLD
    - Introduction to Liver Disease
    - Acquired Liver Disease
    - Allergic Conditions of the GI Tract
- Content Format
  - Combination of PowerPoint presentation, position statements, and peer-reviewed articles. Post-test to be completed at end of module.
  - Each module package should take approximately 1 hour
  - **PowerPoint Presentation**
    - PowerPoint slide as “backbone” of module
    - Should take between 20-35 minutes to review PPT
    - APGNN Locked template to be used for consistency with SPN partnership statement and logo on first and last slide
      - *This program is a joint providership between APGNN and SPN. ANCC Continuing Education Statement The Society of Pediatric Nurses is accredited with distinction as a provider of continuing nursing education by the American Nurses Credentialing Center's Commission on Accreditation.*
    - Must include objectives and references in PPT
    - Pictures to be appropriately copyrighted, which will be held in an Excel sheet for documentation of links and copyright information
    - SPN to incorporate “learning checks” embedded within the PowerPoints, independent of the post-test questions



- **Required Resource List**
  - Included at the end of the PowerPoint slide
  - The participant must review all listed “required” content and post-test questions should be derived from these resources
  - 2-3 peer reviewed articles
    - As broad as possible for the topic
    - Free to public with links included
    - Less than 10 years old, ideally less than 5 years old
  - Position Statements if applicable (NASPGHAN, AAP)
- **Recommended Resources**
  - Recommended resources can be in additional PowerPoint slide at end of module as applicable (i.e. – websites, book chapters)
  - Other presentations that APGNN has created/linked to (i.e. – Biliary Atresia PPT) which is a benefit to APGNN Members
  - APGNN Telephone Triage notation, benefit to APGNN Members
  - All modules should list the APGNN Clinical Handbook as “recommended” but not required reading
    - Those participants purchasing the “bundle” module will receive the option to purchase the book for \$20, which will be processed through SPN
- **Post-Test Questions**
  - Need to have 12 total questions per module
    - 2 questions asking about objectives/learning needs
    - 10 content-based questions, making sure they include specific questions from all required reading content (not just the PowerPoint)
    - Identified APGNN Board members will develop 15 clinical questions that will then be tested for performance via RedCap (Victoria Von Sadovszky and Tim Landers at NCH to assist) and top 10 questions will be chosen\*\*
    - \*\*Test-writers should complete the PNCB Free “Item Writing 101” Module
    - Consider utilizing board members, Research Committee, Clinical Practice, and/or Patient & Professional Education Committee to take the test questions for validation
- **Review and Approval of Content**
  - Will utilize the ACAP Module Flowsheet, which serves as a Pipeline for where each module is in the development
  - Once APGNN members complete the module, it will be sent to the Clinical Practice Chair and then edited/reviewed by APGNN Board



- Following this, the completed PowerPoint will be sent to identified Physician Reviewers
  - Physician Reviewers will be given instructions for review that states we are requesting review of comprehensiveness and any major clinical oversights or inconsistencies
  - Will obtain a signed statement noting they have reviewed; to be saved on sharedrive and also sent to APGNN Sec/Treasurer
- Once Physician review is complete, final edits to be completed by the Clinical Practice Chair and will then be uploaded into Final Package folder for each module
- APGNN to use "Permission Spreadsheet" to track all copyrights for pictures used

### **DELIVERY PLATFORM & CONTINUING EDUCATION**

- Delivery will occur on Society of Pediatric Nursing (SPN) platform
  - Executive Committee Member to work with SPN regarding details of administration
  - Contract signed October 2020 for APGNN/SPN Partnership
- We will have instructions on APGNN.org website on how to access the module platforms, and coupon codes for discount to be available only via NASPGHAN member site
- CE Delivery
  - SPN will administer post-tests; once passed they will provide the certificate for individually completed modules
  - If entire bundle is completed and passed, then participant receives ICE Certificate (ACAP Program)
    - SPN is able to provide the physical electronic certificate following completion of module bundle
- **Pricing:**
  - For SPN, must be involved in planning to host given ANCC guidelines (Tina Spagnola)
  - Cost for APGNN & non-members:
    - SPN & APGNN Members: \$20/CE Module
    - Non-Members: \$30/CE Module
    - SPN & APGNN Members Bundle:
      - \$200 without book; \$220 with book
    - Non-Members Bundle:
      - \$250 without book; \$270 with book



## **INSTITUTE FOR CREDENTIALING EXCELLENCE (ICE)**

- **Overview:**

- Third-party organization that will grant an Assessment-based Certificate Accreditation Program (ACAP). An assessment-based certificate program is a non-degree granting program that:
  - (a) provides instruction and training to aid participants in acquiring specific knowledge, skills, and/or competencies associated with intended learning outcomes
  - (b) evaluates participants' achievement of the intended learning outcomes
  - (c) awards a certificate only to those participants who meet the performance, proficiency or passing standard for the assessment(s) (hence the term, "assessment-based certificate program").
- After completion of the module bundle, participants will receive a certificate and be able to state that they have a **"Certificate in Pediatric Gastroenterology, Hepatology, and Nutrition Nursing"**
  - Language is "holds a Certificate in \_\_\_\_\_", Not "certification", "competency", or "credentialed"
  - If Phase II (more advanced modules) are developed in future, will be awarded **"Certificate in Advanced Pediatric Gastroenterology, Hepatology, and Nutrition Nursing"**

- **Application & Maintaining Accreditation:**

- Extensive and detailed application to be submitted online, available three times per year (March 31, June 30, October 31)
- Process takes 4-6 months and includes an audit of all content
- The ACAP must be renewed fully every 5 years
- Annual report forms must be completed between May – July 1<sup>st</sup> yearly
- The individual participant's Certificate does not expire
- Specific details about the ACAP Program here:
  - Overview → <https://www.credentialingexcellence.org/page/ice-1100-accreditation-process-and-resources>
  - Specifics of ACAP → [file:///C:/Users/eliza/AppData/Local/Packages/Microsoft.MicrosoftEdge\\_8wekyb3d8bbwe/TempState/Downloads/Features%20Document%20\(1\).pdf](file:///C:/Users/eliza/AppData/Local/Packages/Microsoft.MicrosoftEdge_8wekyb3d8bbwe/TempState/Downloads/Features%20Document%20(1).pdf)