



APGNN Excellence in Education Award

Recognizing Education Programs of Distinction:

Purpose: To honor, recognize, and promote excellence in pediatric GI nursing educational activities that improve patient care and provide educational ideas/templates for use with colleagues and APGNN members. This will in turn support APGNN's objective to be the recognized leaders in GI nursing and professional education by members, physicians, nurses, and healthcare consumers.

Award: The winner will be invited to present his/her program at the APGNN Annual Conference. An award of \$1,000 will be presented in-person at the 2024 APGNN conference. Attendance at the annual conference is required to receive the award. Details about the educational project will be featured in the APGNN newsletter, website, and will be presented to APGNN members and/or the public for dissemination and use. The winner must agree to join the Patient and Professional Education (*or other) Committee for the 2024-2025 year.

Eligibility: APGNN member in good standing who has designed and implemented an educational activity (patient/family, peer, or community) that addresses an unmet need may apply. The project may be an individual or collaborative effort where the applicant has held a leadership role or been an integral part of the endeavor. Please note that a primary individual needs to be identified if part of a collaborative project.

Coaching: Board members, independent of the judging panel, will be available to help identify and coach applicants through the process. The primary coach will be the APGNN Patient & Professional Education Committee Chair.

Application Submission:

Deadline: August 1, 2024

Submission: Applications should be submitted in PDF format to the APGNN Patient & Professional Education Committee Chair (Kari Ksar kksar@stanfordchildrens.org)

Application: Please describe the following regarding your project:

1. What unmet educational need does your project address?
2. How is your project innovative?
3. What were the outcomes of your project? What lessons were learned throughout the process, such as feedback received for future improvements?
4. Is the project able to be reproduced and widely applicable?
5. Please identify evidence-based resources used to help develop and implement your project.



Judging Criteria:

Each application will be evaluated by a panel of judges composed of the APGNN President, APGNN President Elect, APGNN Clinical Practice Chair, APGNN Clinical Inquiry Chair. All applications will be blinded (will not be identified to the judging panel). A point system will be utilized to determine the rankings:

1. Needs Assessment: A specific, well-characterized need was identified using current references and objective criteria (20 points)
2. Project Innovation: Innovation is defined as addressing an old need in a new way or new need that was previously not addressed (20 points)
3. Outcomes: Outcomes were measurable, met, and relevant to the identified need. If outcomes were not met, reflection / learning lessons for the future were discussed (20 points)
4. Impact: The educational program is reproducible and widely applicable (20 points)
5. Evidenced-Based: The project was based on current, evidence-based research and clearly cited(20 points)

Nominations:

You may nominate someone for this award, ***however the nominee will be required to complete the application.*** If you wish to nominate someone, please email the following information to the APGNN Patient & Professional Education Committee Chair Kari Ksar kksar@stanfordchildrens.org

- Your name
- Your email address
- Name of nominee
- Nominee's phone number and email address
- Reason for nomination

Questions:

Please contact the Patient & Professional Education Committee Chair, Kari Ksar kksar@stanfordchildrens.org